

# BOSTON PUBLIC SCHOOLS

## High Support Schools: Highlights and Overviews

School Name:	CHANNING ELEMENTARY SCHOOL
<b>What's happening now?</b>	<ul style="list-style-type: none"> <li>• Second year of kindergarten accreditation by the National Association for the Education of Young Children (NAEYC).</li> <li>• K1 &amp; K2 teachers have been trained by "Life is Good" Playmakers.</li> <li>• All kindergarten teachers attend weekend retreats for community-building techniques.</li> <li>• 4<sup>th</sup> &amp; 5<sup>th</sup> Grade AWC (Advanced Work Class) are offered at the school.</li> <li>• Book Buddies partners 4th and 5th graders with K1 to 2<sup>nd</sup> graders.</li> <li>• Boys to Men mentoring program has made a difference in the behaviors of young men. Boys are dressing for success. The boys took more ownership of the program and decided and created their own rules.</li> <li>• Town Hall meetings recognize nominated "peacemakers" in the classroom. This encourages kids to problem-solve and make positive choices.</li> </ul>
<b>What will be different for students?</b>	<ul style="list-style-type: none"> <li>• New 90-minute literacy blocks and 60-minute math blocks will be used every day in every classroom.</li> <li>• Teachers will receive improved professional development in Literacy and Mathematics.</li> <li>• Data teams will help teachers use end-of-unit assessments to improve instruction for every child.</li> <li>• We will continue our Boys to Men mentoring program and our Book Buddies initiative, which allows 4<sup>th</sup> and 5<sup>th</sup> graders to partner with K1-K2 classes.</li> <li>• Teachers will ensure that lesson planning includes small group interactions.</li> <li>• Teachers will ensure that the writing process is taught explicitly and students are given opportunities to revise and produce finished pieces.</li> <li>• Teachers will plan lessons that support differentiation and small group activities.</li> </ul>

# BOSTON PUBLIC SCHOOLS

## High Support Schools: Highlights and Overviews

School Name:	CHITTICK ELEMENTARY SCHOOL
<p><b>What's happening now?</b></p>	<ul style="list-style-type: none"> <li>• Over the last few years, the school has acquired an autism program and increased the number of Early Childhood classrooms.</li> <li>• The Early Childhood program obtained national accreditation from the National Association for the Education of Young Children (NAEYC).</li> <li>• The school has many great partnerships and programs:               <ul style="list-style-type: none"> <li>○ The Mark Wahlberg Youth Foundation helped to establish a new school library at the Chittick.</li> <li>○ “The Chittick Players” is an after-school theater program, organized by two Chittick teachers, that produces and performs an annual school play for the school community. The Chittick Players have starred in <i>Willy Wonka and the Chocolate Factory</i>, <i>Alice in Wonderland</i> and <i>Annie</i>.</li> <li>○ BOKS program is a before-school physical activity program. BOKS helps to establish healthy habits at a young age that will last a lifetime.</li> <li>○ Partnership with MusiConnects brings a strings music program to the Chittick.</li> <li>○ Playworks, a recess program, provides children with social skills to help with conflict resolution and team building.</li> <li>○ Tufts University Dental Program provides dental screening and dental services to over 250 students every year.</li> <li>○ University of Massachusetts Nutrition Program educates students on health and nutrition.</li> <li>○ Technology Goes Home Program for families supports the use of technology.</li> <li>○ Hyde Park YMCA partners in providing after school support and enrichment.</li> <li>○ Home for Little Wanderers partnership provides mental health support for families.</li> <li>○ Tufts University, a partner through the STEP UP initiative, supports the school in obtaining additional resources and providing student interns.</li> </ul> </li> </ul>
<p><b>What will be different for students?</b></p>	<ul style="list-style-type: none"> <li>• Students will receive an additional 45 minutes per week academic intervention periods to support and improve academic outcomes.</li> <li>• The entire school community is involved in the process of ensuring that all students achieve academically.</li> <li>• Students’ needs and academic growth will be supported by multiple evaluations and assessment strategies to monitor, modify and drive instruction.</li> <li>• Student learning needs will also be supported by targeted professional development in both reading and writing to ensure teachers have the tools to help their students learn.</li> <li>• More coaching for teachers in literacy, math, and data use will translate to better teaching for students.</li> <li>• Students will have mentors for academic and social support.</li> </ul>



# BOSTON PUBLIC SCHOOLS

## High Support Schools: Highlights and Overviews

School Name:	HENNIGAN ELEMENTARY SCHOOL
<b>What's happening now?</b>	<ul style="list-style-type: none"> <li>• We have a strong partnership with the Community Center.</li> <li>• We teamed up with ACEDONE, a Somalian organization. Two hundred of our 635 students are Somalian. A representative from the organization works with the afterschool program.</li> <li>• We adopted a whole-school approach called the Academic Achievement Framework (AAF) that supports students academically, socially and emotionally.</li> <li>• We implement the Open Circle Program, a program focused on safety and support of students.</li> <li>• Many students stay at the school for kindergarten through grade 5.</li> <li>• We have a monthly food bank at school.</li> </ul>
<b>What will be different for students?</b>	<ul style="list-style-type: none"> <li>• Students will receive small-group/needs-based instruction based on assessment data analyzed by the teacher.</li> <li>• Students will be assessed every week on “week in review” questions based on questions created by grade level teams.</li> <li>• Students will receive 30 minutes of Independent Reading/Reading Response Journal within the ELA block.</li> <li>• Student will receive research-based instructional practices across all grade levels.</li> <li>• Grade 4 &amp; 5 students will utilize the AVID organizational strategies.</li> <li>• ELL students will receive appropriate instructional support (REACH, Push-In/Pull-Out)</li> <li>• Students will have more consistency in instruction because all homeroom and specialty teachers will use the same planning template.</li> </ul>

# BOSTON PUBLIC SCHOOLS

## High Support Schools: Highlights and Overviews

School Name:	HIGGINSON-LEWIS K-8 SCHOOL
<b>What's happening now?</b>	<ul style="list-style-type: none"> <li>• The Higginson-Lewis has acquired over 15 new partnerships during the last year, including Boston Ballet, Young People's Project, Social Impact Center, ABAC, US Tae Kwan Do, and (most recently) Northeastern University and City Year.</li> <li>• The engagement of Tae Kwon Do for the upper elementary students has made a positive difference in both school climate and student achievement. The structure, discipline and self-esteem activities of Tae Kwon Do and Master Han, the instructor, have turned around the lives of the third- and fourth-grade students.</li> </ul>
<b>What will be different for students?</b>	<ul style="list-style-type: none"> <li>• More time for teachers to plan together so all students receive the same level of instruction</li> <li>• Grade level data teams to guide teachers in using data to inform more targeted instruction for students</li> <li>• More coaching for teachers in literacy, math, and data use, which will translate to better teaching for students</li> <li>• New school attendance team to increase student attendance rates</li> <li>• Monthly Recognition Assemblies ("Lion Pride") will be held to recognize students, staff and families who exemplify HL school values and ideals</li> </ul>

# BOSTON PUBLIC SCHOOLS

## High Support Schools: Highlights and Overviews

School Name:	IRVING MIDDLE SCHOOL
<p><b>What's happening now?</b></p>	<ul style="list-style-type: none"> <li>• Developed values of achievement and nurture for students using the WARRIOR mascot: <u>W</u>illpower, <u>A</u>wareness, <u>R</u>eadiness, <u>R</u>esponsibility, <u>I</u>ntegrity, <u>O</u>penness, <u>R</u>espect</li> <li>• Initiated a systematic and effective approach to eliminate and resolve bullying</li> <li>• Experienced double-digit increase in math growth in MCAS 2012 (including 30% jump in math growth in 6th grade)</li> <li>• Implemented an after-school tutoring program run by trained City Year and Citizen Schools staff</li> <li>• Deepened the application of the AVID curriculum so that the school becomes AVID-certified and all students receive the tools they need to be college-ready and success-bound</li> </ul>
<p><b>What will be different for students?</b></p>	<ul style="list-style-type: none"> <li>• Creation of Houses (Sparta, Corinth, Athens, Thebes) to develop a stronger school community, build relationships among students and staff, and ensure teachers know their students' interests, learning styles, and academic needs</li> <li>• More time for teacher collaboration (90 minutes each week)</li> <li>• Instructional coaching in ELA, Social Studies, Science, and Mathematics to ensure all classrooms are led by high-quality teachers</li> <li>• Refurbished computer lab and a new mobile computer lab with 25 laptops</li> <li>• Bi-weekly assessment to determine students' progress and learning needs</li> <li>• Bi-weekly student goal setting so teachers and families know how students are doing and what they hope to achieve</li> <li>• Regular monitoring of instructional quality, with weekly "Focus Friday" observations by administrators and walkthroughs by BPS content-area experts</li> </ul>

# BOSTON PUBLIC SCHOOLS

## High Support Schools: Highlights and Overviews

School Name:	JACKSON-MANN K-8 SCHOOL
<p><b>What's happening now?</b></p>	<ul style="list-style-type: none"> <li>• Partnerships with Boston College and City Connects for many years have allowed the school to serve a greater number of students each year. City Connects along with Cradles to Crayons have provided all Jackson-Mann students with new backpacks filled with school supplies at the start of each school year. In turn, and again with the help of City Connects, the school has been able to assist Cradles to Crayons by collecting clothing for use by other children.</li> <li>• The Jackson-Mann has developed more active partnerships with organizations and agencies such as West End House, Ellis Memorial, Greater Boston Jewish Coalition for Literacy, Big Brothers/Big Sisters, Boston College, Boston University, Playworks, College for Every Student, the Jackson-Mann Community Center (JMCC), and the Boston Celtics Stay in School Program.</li> <li>• This year, Jackson-Mann will also benefit from new partnerships with Berklee College of Music and Harvard University.</li> <li>• The Jackson-Mann music teacher has spent time collecting and borrowing musical instruments and tapping into her community connections to give life to the music program. The result was recorder lessons for many of the classes, guitar instruction in all classes, after-school lessons in conjunction with the JMCC, two school performances during the past year, and a partnership with Berklee College of Music for the coming school year.</li> <li>• The Jackson-Mann added a parent liaison and attendance liaison to improve family and community relations and student attendance.</li> <li>• There has been increased teacher leadership on teams and committees such as the Instructional Leadership Team (ILT), data team, school climate team, and attendance teams, to name a few.</li> </ul>
<p><b>What will be different for students?</b></p>	<ul style="list-style-type: none"> <li>• Addition of a parent liaison to improve family and community relations and hiring an attendance liaison to assist students who are having difficulty with their attendance</li> <li>• Creation of a free morning enrichment program, available to all students, with special assistance from partners at Harvard University, Berklee College of Music, and the West End House</li> <li>• Regular instructional coaching for ELA and Mathematics teachers to ensure all classrooms are led by high-quality teachers</li> <li>• Ongoing assessment every six weeks to determine students' progress and tailor instruction to their specific needs</li> <li>• Targeted instructional interventions to help students where they need it most</li> <li>• Improved school climate through more frequent and regular celebrations of student achievements</li> </ul>

# BOSTON PUBLIC SCHOOLS

## High Support Schools: Highlights and Overviews

School Name:	KING K-8 SCHOOL
<b>What's happening now?</b>	<ul style="list-style-type: none"> <li>• Middle school had small classes last year. As a result, their test data has improved. We are working to get similar results in other classes.</li> <li>• Many partners have joined the school. Many of them have volunteered to work in classes, especially during the reading or math blocks. Many awards ceremonies are held every marking term to highlight student accomplishments.</li> <li>• Playworks has returned to the school to give the students an opportunity to be part of the school's Health and Wellness program and develop social skills.</li> <li>• All teachers in every grade level have a common planning time to meet and review data weekly.</li> </ul>
<b>What will be different for students?</b>	<ul style="list-style-type: none"> <li>• More coaching for teachers in literacy, math, and data use, which will lead to better teaching for students</li> <li>• More writing for students in every class</li> <li>• Use of Open Circle, a social and emotional learning program, for students in grades K-5</li> <li>• Parent newsletter, website, and family coordinator to engage families. All students in grades 1-5 will have an additional 40 minutes of math enrichments once a week.</li> <li>• Students in grades 1-2 will have a "community meeting" every morning to set a positive tone for the day.</li> <li>• We will continue the Kings of the King and the Queens of the King mentoring program for students in grade 6-8, including meetings twice each month to build self- esteem and character.</li> <li>• Generations Inc. will work with our students in grade K2-2.</li> </ul>

# BOSTON PUBLIC SCHOOLS

## High Support Schools: Highlights and Overviews

School Name:	LEE SCHOOL
<p><b>What's happening now?</b></p>	<ul style="list-style-type: none"> <li>• The school implemented Saturday MCAS support for students and is making efforts to meet with upper grade levels to find out what academic foundations are most needed in order for students to be more thoroughly prepared when promoted.</li> <li>• For behavior management, the school has implemented a team support system to give students the opportunity to go for a 20- or 30-minute timeout in another classroom instead of sending students to the office or suspending them.</li> <li>• Lee has also adopted a school-wide silent filing system, as well as an enforced uniform code, which all teachers follow and support.</li> <li>• Students who consistently wear their uniform will have the opportunity to attend bi-monthly Uniform Celebration Events, which include incentives such as recognition certificates, ice cream parties, puppet shows, and goody bag giveaways.</li> <li>• A Lee teacher received the Educator of the Year for excellence in teaching.</li> <li>• The Lee School's Autism Program was awarded a significant grant to help improve the physical environment.</li> <li>• The Lee School won the 2010 Thomas W. Payzant <i>School on the Move</i> Prize, a \$100,000 city-wide prize awarded by EdVestors for making significant strides toward improving student achievement over a five-year period.</li> </ul>
<p><b>What will be different for students?</b></p>	<ul style="list-style-type: none"> <li>• New Dean of Students, who will help with discipline</li> <li>• Regular instructional coaching for teachers in ELA and Mathematics to ensure all classrooms are led by high-quality teachers</li> <li>• Ongoing assessment every four weeks to determine students' progress and learning needs</li> <li>• Students will benefit from the inclusion of more adults in each classroom through a partnership with UMASS Boston</li> <li>• Students will receive teaching and support during the extended day program that target their individual needs</li> <li>• The Lee School is adding a new afterschool program that will provide all 6th grade students with enrichment opportunities by Citizens Schools. More than 100 students in 2<sup>nd</sup> – 5<sup>th</sup> grade will participate in an optional afterschool program taught by Lee School teachers.</li> <li>• More time for teacher collaboration (2 hours and 45 minutes, twice a week)</li> </ul>



# BOSTON PUBLIC SCHOOLS

## High Support Schools: Highlights and Overviews

School Name:	MILDRED AVENUE MIDDLE SCHOOL
<p><b>What's happening now?</b></p>	<ul style="list-style-type: none"> <li>• Mildred Avenue School is ensuring there are high-caliber teachers in every room, every day, by developing a professional learning community that conveys high expectations, order, and academic excellence.</li> <li>• Staff members continue to provide out-of-school support for our students.</li> <li>• The student climate survey data indicates positive attitudes about the changes the school is making.</li> <li>• The school is proud to be a part of the AVID Consortium. The AVID curriculum will provide all students with the tools they need to be college-ready and success-bound</li> <li>• Starting this school year, Mildred Avenue has formed a partnership with City Year Boston, which means the addition to our school community of a group of diverse and dynamic Corps Members who will assist students with attendance, behavior, and course work.</li> <li>• Monthly assemblies are held to celebrate student achievements.</li> <li>• The school has activated the School Parent Council and School Site Council.</li> <li>• Mildred Avenue established a Student Council with an active voice. We have also implemented an accelerated agenda emphasizing academic rigor, using data to differentiate instruction, engaging families and community members, and supporting professional growth.</li> </ul>
<p><b>What will be different for students?</b></p>	<ul style="list-style-type: none"> <li>• All classrooms will implement the Open Circle curriculum to build a positive school environment and nurture students' behavioral and social-emotional development.</li> <li>• Teachers will receive regular instructional coaching in ELA, Mathematics, Social Studies, and Science to ensure high-quality teachers lead all classrooms.</li> <li>• We have updated instructional technology, including a refurbished computer lab and a brand-new "mobile computer lab," which includes 15 laptops.</li> <li>• We will provide standard materials to each student for free, including a 5-subject notebook, binder, pencils, paper, and portfolios.</li> <li>• We will provide professional development courses for parents.</li> </ul>

# BOSTON PUBLIC SCHOOLS

## High Support Schools: Highlights and Overviews

School Name:	PERKINS ELEMENTARY SCHOOL
<p><b>What's happening now?</b></p>	<ul style="list-style-type: none"> <li>• There is a long history of success at the Perkins and the school is recommitting to the principles that led to past successes. These successes include the being designated a Commendation School by the DESE in 2010, having met AYP repeatedly over multiple years, in both English and Math, school-wide and for all of our student subgroups. The positive trend is most clear in the Grade 3 MCAS scores over a period of years.</li> <li>• In 2011 The Perkins' CPI for Grade 3 Reading, at 95.2, was the second highest in Boston, only one point behind the "line leader" Mary Lyon School at 96.2. Citywide scores in Boston on the Grade 3 Reading MCAS were at 36% Proficient or Higher with a citywide CPI of 69.1. This Increased public awareness of the strength of our Grade 3 scores led to an influx of new students to the Perkins.</li> <li>• One of our kindergarten teachers, trained as a Reading Recovery teacher, has taken the practice of daily One-to-One Reading from its remedial use with Grade 1 students to make it a daily practice for <u>all</u> her kindergarten students and, this year, in all our kindergarten classrooms.</li> <li>• We will make it a consistent practice in all our classrooms for every student to use Reading Response Journals -- aligned to the new Common Core standards -- at least twice weekly (at least one response to Informational Text and one response to Literature) .</li> </ul>
<p><b>What will be different for students?</b></p>	<ul style="list-style-type: none"> <li>• Teachers will use the best tools for diagnosing student needs to deliver the appropriate instruction for each student.</li> <li>• The principal will lead teams in Grades 3, 4, and 5 in analyzing the 2012 MCAS performance and monitoring team and individual planning for the improvement of instruction.</li> <li>• Students will receive the most challenging content and instruction for their grade.</li> <li>• Teachers will align their performance goals and strategies in ELA to student mastery of specific Common Core standards at proficient levels.</li> <li>• Students will receive high-quality instruction from well-prepared and highly trained teachers in every classroom, every day. We will conduct school-wide professional development by expert consultants and BPS behavioral specialists to support positive climate and school behavior.</li> </ul>

# BOSTON PUBLIC SCHOOLS

## High Support Schools: Highlights and Overviews

School Name:	PERRY K-8 SCHOOL
<b>What's happening now?</b>	<ul style="list-style-type: none"> <li>• The school has a new principal, and there has been strong parental involvement and collaboration with the staff to support visionary programs through fundraising and joint decision-making</li> <li>• The school has maintained long-standing partnerships with New Philharmonic Orchestra (string, choral and general music instruction), Urban Improv, SERP (Strategic Education Research Project from Harvard), Visual Thinking Strategies, New England Aquarium, Artist for Humanities, and Boks Kids (formerly Fit Kidz).</li> <li>• English Language Arts MCAS growth scores have increased dramatically over the past two years, rising from below-average to above-average.</li> </ul>
<b>What will be different for students?</b>	<ul style="list-style-type: none"> <li>• Additional remediation time for students through Perry's Enrichment Program</li> <li>• More support for teachers to use data to inform targeted instruction for students</li> <li>• More math coaching for teachers to improve instruction for students</li> <li>• Monthly family celebrations and Coffee Hours to foster parent engagement</li> <li>• Increased academic support opportunities for struggling students beyond the school day</li> <li>• Incentive programs for students to meet and exceed academic, behavioral, and attendance standards</li> </ul>

# BOSTON PUBLIC SCHOOLS

## High Support Schools: Highlights and Overviews

School Name:	ROGERS MIDDLE SCHOOL
<p><b>What's happening now?</b></p>	<ul style="list-style-type: none"> <li>• The Rogers Climate Committee and the STARS Initiative reward students for making positive choices about attendance, preparedness, class work, homework, and respect. STARS represents the following pledge: <b>Shining STARS Take ownership, Are always safe, Respectful, and responsible Students</b> of our learning community.</li> <li>• Rogers continues to focus on developing students' capacity to make positive behavior choices and acknowledging the many gifts and assets each student possesses.</li> <li>• Our STARS database allowed the school to identify which students are making the right choices and then reward those students with incentives such as a roller skating field trip, a hot cocoa study break, and a chaperoned dance party.</li> <li>• The girl's basketball team and boys track team earned City championships during the 2011-2012 school year.</li> <li>• The Hip Hop dance team won first place in their division at the New England Cheer/Dance competition.</li> <li>• New partnerships include implementation of the program <i>The Leader in Me</i> to integrate the 7 Habits of Highly Effective People/ Teens and a partnership with Boston Arts Academy to pursue positioning the Rogers as an arts-focused middle school.</li> </ul>
<p><b>What will be different for students?</b></p>	<ul style="list-style-type: none"> <li>• Instructional coaching for teachers in ELA and Mathematics to ensure all classrooms are led by high-quality teachers</li> <li>• Ongoing assessment every 4-6 weeks to determine students' progress and needs</li> <li>• High expectations for student achievement and challenging and engaging work in every class</li> <li>• Students will regularly engage in academic conversations. All students will practice so they can speak confidently in the classroom and workplace.</li> <li>• Teachers at the Rogers will provide individualized feedback to all students so that students know how they are performing in each class and what they need to do to succeed.</li> <li>• Rogers will allocate more time for math instruction – students will receive an extra period of math instruction every three days.</li> <li>• Advisory periods every other Friday to explicitly teach students skills to achieve Shining STARS status</li> </ul>



# BOSTON PUBLIC SCHOOLS

## High Support Schools: Highlights and Overviews

School Name:	TECHBOSTON ACADEMY (Lower School: Grades 6 – 8)
<p><b>What’s happening now?</b></p>	<ul style="list-style-type: none"> <li>• TechBoston Academy (TBA) has transformed from a small 375-student school to a 1000+ school in grades 6-12. The expansion has allowed many students from across Boston to gain access to our programming.</li> <li>• In March 2011, President Obama, along with Secretary of Education Arne Duncan and Melinda Gates, chose to visit TBA to celebrate the students’ academic success and resilience.</li> <li>• In June 2011, ESPN Rise Up chose TBA and Dorchester Academy as schools deserving of an athletic field upgrade. ESPN joined with the City and community partners to upgrade the facilities.</li> <li>• In 2011, the 4-year graduation at TBA was 98.0%, with 100% of the African American boys and Latino boys graduating on time. The college acceptance and college-going rate has remained consistently at 95%, with the Class of 2012 receiving 2 million dollars in financial aid and scholarships.</li> <li>• Increased college dual-credit partnerships with UMass Boston Upward Bound and Urban Scholars; offered Suffolk University Upward Bound and Benjamin Franklin classes to expand academic supports for students.</li> </ul>
<p><b>What will be different for students?</b></p>	<ul style="list-style-type: none"> <li>• Students will receive double the instructional math time in grades 6-8 to work on closing gaps in student skills and provide individual instruction.</li> <li>• Students will use First in Math, an online game-style learning tool, on their laptops with the support of a math teacher to provide individualized instruction and assessment.</li> <li>• Students, especially those with disabilities and English Language Learners, will be taught by teachers who have learned new and additional instructional strategies for diversifying their instruction and assessment strategies for all students.</li> </ul>

# BOSTON PUBLIC SCHOOLS

## High Support Schools: Highlights and Overviews

School Name:	TYNAN ELEMENTARY SCHOOL
<p><b>What's happening now?</b></p>	<ul style="list-style-type: none"> <li>• Our grade 4 English Language Arts MCAS scores showed modest improvement from 2011 to 2012.</li> <li>• Parents expressed concern about service delivery for students with disabilities. Thus, a full-time Special Education and Student Services staff member will be at the school daily to monitor the delivery of Applied Behavior Analysis (ABA) services.</li> <li>• This year we implemented Open Circle, a program focused on student support and school safety, and a large number of staff have been trained and are engaged in full implementation.</li> <li>• A Parent Services Coordinator was hired this year to work closely with families to ensure the needs of our entire community are being met and to help parents feel welcome at the school.</li> </ul>
<p><b>What will be different for students?</b></p>	<ul style="list-style-type: none"> <li>• Students in grade 4 will have access to more novels and informational texts to supplement the Reading Street curriculum and to aid in comprehension using text-dependent questions and close reading strategies.</li> <li>• Students in grade 4 will have a new veteran grade 4 teacher who is familiar with Reading Street and writing instruction.</li> <li>• All students will receive explicit writing instruction via shared lesson planning and implementation of MCAS-like questions in teacher-constructed assessments.</li> <li>• Students will read and write using evidence from the text with fidelity. Students will also use academic language accurately and with fidelity on all assessments (formative and summative).</li> <li>• Students will experience effective practice opportunities in math instruction through 10-minute math to focus effectively on geometry and data standards.</li> <li>• An additional resource room teacher will provide interventions for struggling readers and provide increased push-in services for students with disabilities.</li> </ul>

# BOSTON PUBLIC SCHOOLS

## High Support Schools: Highlights and Overviews

School Name:	WINSHIP ELEMENTARY SCHOOL
<p><b>What's happening now?</b></p>	<ul style="list-style-type: none"> <li>• The Winship uses Science to develop students' academic language, critical thinking skills, and engagement in learning. A habit of inquiry and scientific reasoning is taught across all subject areas. Teachers incorporate Visual Thinking Strategies and the <i>Claim, Evidence, Reasoning</i> structure into speaking and writing. Special science events include the annual Engineering Challenge, visiting scientists, Family Science Night, Science Club, science field trips for all grades, and a three-day trip to the Sargent Center for fourth and fifth graders.</li> <li>• The Winship was the second elementary school in BPS to receive accreditation from the National Association for the Education of Young Children (NAEYC) and is now preparing for reaccreditation. NAEYC accreditation has led to better practices in caring for and teaching the youngest students. Each year, the school celebrates "The Week of the Young Child" with special programming to highlight literacy in young children.</li> <li>• Winship has increased its wellness initiatives in the past two years to include an active Wellness Council, Physical Education classes for grade K-5, Playworks, Fitness Night, a Health Fair, a new healthy snack policy, and a strong social curriculum using Open Circle, Bully-Prevention lessons, and Positive Behavioral Interventions and Supports (PBIS).</li> </ul>
<p><b>What will be different for students?</b></p>	<ul style="list-style-type: none"> <li>• Students will receive instruction tailored to their individual learning needs. Teachers will differentiate instruction and provide strategic interventions for the varied needs of all students.</li> <li>• We will provide additional support to more students by increasing the use of direct instruction in academic language in all content areas.</li> <li>• By using current data, we will partner with parents and families to set individualized learning goals for their child's growth.</li> <li>• Students will develop their ability to comprehend complex text.</li> <li>• English Language Learners will receive more English as a Second Language instruction with the goal of advancing students at least one Language Development Level.</li> <li>• Families will understand how goal setting can help their children succeed and feel more empowered to help their children. Children will know that their parents are impacting their success and helping them achieve.</li> </ul>

# BOSTON PUBLIC SCHOOLS

## High Support Schools: Highlights and Overviews

School Name:	YOUNG ACHIEVERS SCHOOL
<b>What's happening now?</b>	<ul style="list-style-type: none"> <li>• The school has prepared all summer for an improvement year for Young Achievers. We are looking to use this year to create a new identity, built upon the strong foundation of the vision and mission of our founders.</li> <li>• The school is a Full Service Community School, awarded a five-year federal grant through the leadership of Marta Gredler in the DELTAS office and in collaboration with the Higginson-Lewis and the Burke High School. This funding has allowed us to hire a staff member to focus on partnerships that align with the overall objective of increasing student learning. The school is working with significant partners (City Year, Wediko Children's Services, Tutors for All and Boston Teacher's Residency) to ensure that every initiative that is pursued will result in better academic achievement for students.</li> <li>• A leadership team of staff and administrators has worked for a year to develop a set of high-priority behaviors we expect from students. This framework, called S2R2 (Safe, Supportive, Respectful, and Responsible), will be the focus of school-wide PBIS (Positive Behavior Interventions and Supports).</li> </ul>
<b>What will be different for students?</b>	<ul style="list-style-type: none"> <li>• Implement new curriculum - Lucy Calkins K-8 Common Core Reading and Writing Workshop</li> <li>• Prioritizing independent reading and writing across all grades</li> <li>• More time for teachers to plan together, leading to more cohesive instruction for all students</li> <li>• Clear alignment of partnerships with Tutors for All, City Year and Boston Teacher Residency</li> <li>• Systematic use of common assessments at each grade level so teachers can work together to analyze data and use it to inform their instruction</li> <li>• More coaching for teachers in literacy, math, and data use, leading to better teaching for all students</li> <li>• Implementing Positive Behavioral Interventions and Supports (PBIS) school-wide to provide clear expectations for student behavior and support a positive school culture</li> </ul>